



BLACK HILLS CHRISTIAN ACADEMY

2024-2025

6TH - 12TH

PARENT/STUDENT HANDBOOK

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Thank you for taking the time to read through the BHCA Handbook. This handbook provides policies and procedures to be observed by students and parents. However, since the school cannot possibly address all potential situations and circumstances in this book, the administration reserves the right to exercise its administrative prerogative in responding to new situations or circumstances. The administration reserves the right to interpret the written policies of this handbook as it sees fit, and to revise these policies when necessary. All parents are expected to read, and all students are to read or be told this handbook's contents. This will be used by the Administrator, faculty, staff, and School Board for policies and procedures along with Staff and Faculty Handbooks and Board Policies and Procedures.

Black Hills Academy History

The Black Hills Christian Academy (BHCA) was founded as the Belle Fourche Christian School in the fall of 1992, with two teachers serving 12 students. Meeting in local churches for four years enabled the BHCA to eventually purchase a facility outside of Belle Fourche in 1996. The doors were opened to students in preschool through 8th grade with continued growth in enrollment and academic achievements. The Belle Fourche Christian School changed its name in 2002 to the BHCA. In 2008 the school moved to Spearfish, leasing from Calvary Temple Assembly of God Church. In 2011 the BHCA purchased a building in Spearfish (current location) to allow for continued growth. In the fall of 2017, the BHCA and Spearfish Classical Christian School partnered together under the name of the BHCA as one body of Christ to impact the Spearfish community and the northern Black Hills. We continue the vision of cultivating character and improving the academic potential of every student to impact the world for Christ in preschool – 12th grades. BHCA is a member of Association of Christian School International (ACSI) and has received accreditation for Kindergarten – 12th grades.

School Policy Statement

The decision to attend BHCA demonstrates the belief in our Statement of Faith, principles, policies, and requirements set forth in this Handbook. This Handbook provides policies and procedures to be observed by students and parents; for the purpose of this handbook, the term “parent(s)” refers to parent(s), guardian(s), custodian(s), or any caretaker of the student. The policies of BHCA are determined by the School Board. The school cannot address all potential situations and circumstances and the administration reserves the right to exercise its administrative prerogative in responding to new situations or circumstances. The administration reserves the right to interpret the written policies of this Handbook as it sees fit, and to revise these policies when necessary. All parents and students are to read this Handbook's contents, which will be used by the administration, staff, and School Board for policies and procedures.

Mission Statement

Instilling Christian Principles with C.A.R.E.

Vision Statement

Every student equipped to impact the world for Christ.

Core Values

C . A . R . E .

Christ Centered

- Living out Biblical Principles and sharing freely the Gospel of Jesus Christ.
 - Ephesians 5:1-3 – “Be imitators of God, therefore, as dearly loved children and live a life of love, just as Christ loved us and gave Himself up for us as a fragrant offering and sacrifice to God. But among you there must not be even a hint of sexual immorality, or of any kind of impurity, or of greed, because these are improper for God’s holy people.”
 - Deuteronomy 6:5 – “Love the Lord your God with all your heart and with all your soul and with all your strength.”

Academic Excellence

- Providing a high-achieving environment to challenge students towards their God-given potential.
 - Colossians 3:17 – “And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him.”
 - Proverbs 2:1-5 – “My son, if you accept My words and store up My commands within you, turning your ear to wisdom and applying your heart to understanding, and if you call out for insight and cry aloud for understanding, and if you look for it as for silver and search for it as for hidden treasure, then you will understand the fear of the Lord and find the knowledge of God.”

Relationship Focused

- Demonstrating authentic relationships through respect for God and others.
 - Hebrews 10:24-25 – “And let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another – and all the more as you see the Day approaching.”
 - Philippians 2:4-5 “Each of you should look not only to your own interests, but also to the interests of others. Your attitude should be the same as that of Christ Jesus.”
 - Mark 12:30-31 “Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these.”
 - Leviticus 19:18 – “Do not seek revenge or bear a grudge against one of your people but love your neighbor as yourself. I am the Lord.”

Excellence Driven

- Promoting integrity and purpose in everything we say and do.
 - I Corinthians 10:31 – “So whether you eat or drink or whatever you do, do it all for the glory of God.”
 - Colossians 3:23-24 – “Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.”

3-5 Year Vision

- Achieve full enrollment for preschool-12th grades.
- Continue to develop and support family-style atmosphere and values.
- Increase extracurricular activities.

5-10 Year Vision

- Improve facilities
- Continue development of staff and administration team
- Grow endowment
- Increase staff salaries

Value = Benefits/Cost

- Daily prayer and monthly chapel
- Family atmosphere
- Security and safety
- Gospel-centered
- Teaching through the Biblical worldview
- Encore classes (Art, Music, P.E. and Computer Lab)
- Tuition assistance available
- Small student-to-teacher ratio giving individualized attention
- Dual-enrollment in high school
- Dual-credit for juniors and seniors with an accredited college/university
- 4-day school week
- Preschool–high school service projects
- Welcome parent visitation and participation
- Administer nationally recognized standardized tests for 1st – 11th grades
- Upward sports programs offered throughout the school year
- Student Council and student leadership opportunities
- RightNow Media subscription gifted to all BHCA families for spiritual development

Statement of Christian Philosophy

BHCA exists to equip children to view life from God’s perspective because He is Truth (John 14:6). BHCA believes Biblical perspective is communicated through:

- His Creation
- His Son, Jesus Christ
- His Holy Word, the Bible

All Truth is rooted in the Bible (John 17:17), therefore Christ and the Bible are central and embedded into every subject and activity. BHCA will not incorporate any content into the curriculum that is inconsistent with Biblical worldview, the Statement of Faith, and our

commitment to be a distinctive Christian school in every way. Students will be taught how to discern the truth and how to train their minds for excellence.

Our responsibility to each student encompasses the spiritual, intellectual, physical, social, and emotional areas of their lives. As students recognize God's truth and are assured of their calling and election, they also will recognize the worth God has placed on them and how they can live in a manner worthy of the gospel.

We believe a proper relationship between family, church, and school is essential to Christian education. It is the responsibility of parents to teach and train their children; BHCA is an extension of the educational process of the home. We partner with families as they raise their children in a counter-cultural manner that honors and glorifies God and encourages a personal and growing relationship with Christ (Gal 1:10). Together, BHCA and parents partner in providing a Christian education that challenges each student to strive for excellence as they live for the glory of God and the good of all people. Our goal is to help equip students to know, love, and practice that which is true, virtuous, and beautiful.

As Christian educators, we desire to be faithful in communicating a Godly vision that inspires our children to walk in the freedom and openness of the Gospel, and in so doing, influence the world for Christ (John 15:19, John 9:5). BHCA grounds all that we do on the transforming power of the Gospel of Jesus Christ to instill in our students, families, and staff an eternal mindset based on God's absolute truth.

We support the families of each student and respect the churches that are represented at BHCA. We believe that the Bible is the infallible Word of God, and we study the Word at each level of education. BHCA is a non-denominational school. Currently our staff and students represent over 20 churches. BHCA is not associated with any church or denomination or groups using the BHCA facilities.

Statement of Faith

1. BHCA believes that the Bible is God's indisputable message to man, that it is inspired by God himself and, therefore, is without error. II Peter 1:20-21, II Tim. 3:15-17.
2. BHCA believes there is one God who continuously and endlessly evidences Himself in three persons: God the Father, God the Son (Jesus), and God the Holy Spirit. Genesis 1:1, Matt 28:19, John 10:30.
3. BHCA believes that Jesus Christ is the Son of God and He is one with the Father. John 1:1, Isaiah 43:10-13, John 17:20-21, John 10:30, Luke 3:21-22.
4. BHCA believes that Jesus was born of a virgin, that He lived a sinless life, and that He accomplished amazing miracles, as recorded in Scripture. Isaiah 7:14, Matt 1:18-23, Hebrews 4:15, I Peter 1:18-19.

5. BHCA believes that Jesus shed His blood and died on the cross as our substitute and, in so doing, settled the score once and for all for our sin. Isaiah 53:4-6, Romans 6:23, Gal. 1:4, Romans 5:8, Romans 3:22-24.
6. BHCA believes in the miraculous resurrection of Jesus and that He ascended to the right hand of God the Father where He constantly intercedes on our behalf and that one day He will return to earth in power and glory. Hebrews. 7:26, John 5:28-29, John 11:25, Mark 16:19, Romans 8:26-34, I Thess. 4:16, Hebrews. 4:15.
7. BHCA believes that through a personal heart-felt acceptance of Jesus Christ as personal Savior, we are reborn as a new creation by the inner working of the Holy Spirit. John 5:24, Eph. 2:4-9, Titus 3:5-7, Romans 5:8-9, Romans 10:9-10, Eph. 1:13-14, John 14:6.
8. BHCA believes that the Holy Spirit indwells the Christian and encourages us to live a Godly life. John 16:1-11, Romans 8:13-26, John 14:26, I Cor. 3:16, Hebrews. 4:15.
9. BHCA believes in the resurrection of the dead for both the believer and the non-believer; those that are saved unto eternal life in heaven and the unsaved to eternal damnation in hell. I John 5:11, Romans 8:11, I Cor. 15:42-49, John 5:28-29.
10. BHCA believes in the spiritual unity of believers in our Lord Jesus Christ and pledge to look beyond doctrinal conflict in order that the kingdom of God be extended. Gal. 3:26-28, Eph. 4:4-6, I Cor. 12:1-14, Phil. 2:1-5.
11. BHCA believes that all human life is sacred and created by God in His image and His likeness. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. Gen. 1:27-28, Jer., 1:4-5, Psa. 139: 13-16.
12. BHCA believes that God wonderfully and immutably creates each person as male or female, therefore: alternative gender identities are contrary to the Bible. Male and female are distinct, complementary genders that together reflect the image and nature of God. BHCA will use gender appropriate pronouns reflecting gender at birth as well as legally assigned names. Parent may notify the school of appropriate nicknames students would like to be called by. Gen. 1:26-27, Gen. 2:15-24, Lev. 20:13a, Matt. 19:4.
13. BHCA believes that God created marriage to be exclusively the union of one man and one woman, and that intimate sexual activity is to occur exclusively within that union. Gen. 2:22-24, 1 Corin. 7:2-5, Matt. 19: 4-6, Rom. 1:26-27.

BHCA will address spiritual matters using this statement as a basis and guide. The Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of the BHCA's faith, doctrine, practice, policy, discipline, and Biblical application, the School Board is the final authority.

School Governance

BHCA is governed by a school board. Duties of this governance include: maintaining and clarifying the school vision/mission, making policies, approving the budget and curriculum, and are the final authority. The administration works with the School Board to implement policy and manage the daily operation of the school.

2024-2025 School Board

<u>Name</u>	<u>Term</u>	<u>Occupation</u>	<u>Relevant Competencies</u>
Kelsie Darling	2023-2026	Business Owner	Fundraising, Community Partnerships
Danielle Ranek	2020-2025	Nurse	Communication, Record-Keeping
Sarah Anderson	2022-2025	Program Coordinator	Grant Writing, Non-Profit Experience
Amanda Sletten	2023-2026	Business Owner	Accreditation Support, Education Background
David Otte	2024-2027	Financial Planner	Financial
Tony Tabisz	2024-2027	Sales	Teaching, Strategic Planning

SECTION 1 – Enrollment/Tuition/Fees Policy and Requirements

Admission Policy

BHCA strongly desires that young people have an opportunity to receive a Christian education, but presently the school is unable to meet the needs of students with the following:

- Low academic performance as indicated by a standardized test and/or previous school records or special education classes.
- Serious emotional or behavioral problems.
- A physical handicap which would impair the learning process.

It shall be the policy and practice of BHCA, in the admission of its students, not to discriminate based on the applicant's race, color, national origin or ethnic origin.

Student Application Process

BHCA offers a program for students who desire an education in a Christian environment and who are capable of achievement in a program dedicated to academic excellence.

The application process is:

1. Submission of completed and signed Enrollment Application and paid enrollment fee.
2. A parent and student introduction with the administration. The administration may contact the student's previous school to ascertain past conduct, academic progress, and long-term potential.
3. An evaluation for all new students may be given prior to the 1st day of school for all new Kindergarten – 12th grade students to determine academic placement or readiness. The report card and latest state testing will be reviewed.
4. Students transferring from an accredited or non-accredited institution must provide a recent report card, and a national norm test score from the current or previous school year.
5. Students who have taken and passed courses not provided by BHCA will receive credit for those courses.
6. New students will be given an evaluation before school starts and will be subject to a two-week diagnostic and probationary period. If any academic, social, or behavioral concerns arise during this two-week period, a meeting will be held to discuss acceptance for the current school year.
7. All parents and students must understand that BHCA will be instructing and living by the Statement of Faith and must comply with all school policies and procedures as stated in the Parent/Student Handbook.
8. A copy of the applicants Birth Certificate and Immunization Form or a signed Immunization Affidavit are due at enrollment

The Student Application form is available online at:

<https://blackhillschristianacademy.com/admissions/application>

Tuition and Fee Policy

Federal, state, and local tax dollars do not support private Christian schools which is why tuition payments, fees and gift contributions are vital to meeting the financial obligations at BHCA. Tuition and fees will be reviewed on an annual basis and will be established prior to re-enrollment by the School Board.

General Financial Policies

BHCA partners with FACTS Management (<https://online.factsmgt.com>) to provide flexible payment options to our families. This online process is simple, convenient, and secure.

1. Tuition Payment Options (see Tuition Information Set for prices)
 - a. Payment Plan 12 – 12 months (June 1st – May 1st)
 - b. Paid in Full Payment – Due by June 15th to receive 3% discount
 - Tuition Payment Reminders will be sent via email 5 days before your payment is due.
 - Due date on tuition payments is the 15th of each month.
2. Re-Enrollment Fee (nonrefundable)

- a. Returning Pre-K – 12th grade students only
 - i. \$50.00 before June 1st
 - ii. \$250.00 after June 1st
- Re-enrolling students must be current in their FACTS Management statement to be enrolled in the next school year.
3. New Student Enrollment Fee (non-refundable)
 - a. New Preschool – 12th grade students only
 - i. \$80.00 due at registration
4. Educational Fee and Student Accident Insurance Coverage (nonrefundable)
 - a. \$250.00 mandatory for all students
5. Incidental Payments (all charges other than tuition (e.g. food, activities, etc.))
 - a. Payment due dates may vary based on charges processed through the office
6. Nonsufficient Funds (NSF) Fee
 - a. A \$30.00 fee will be charged for insufficient funds
7. Late Payment Fee
 - a. A \$25.00 fee will be charged for payments not received by the 15th of the month

Tuition Assistance and Student Scholarship Fund

Tuition Assistance is available for all new and current BHCA parents through FACTS Management. While tuition assistance applications close on May 1st, BHCA encourages parents to apply throughout the year. A non-refundable application process fee of \$35.00 is charged by FACTS Management, not BHCA, to process each application request. Applicant information remains confidential to BHCA including all names and assistance amounts. Based on the funds available and the financial need, the School Board will make the decisions as to how much financial aid is provided to the undisclosed applicant. The Administrator will contact the applicant if tuition assistance is granted or denied. If assistance is granted, the family will need to sign a Financial Assistance Agreement and a Parent Contract to keep on file.

A Student Scholarship Fund has been created to make BHCA more accessible. Financial generosity bestowed to BHCA has created a culture of giving and generosity. More opportunities have been created for students to attend BHCA with this scholarship and profoundly impact more students for Christ. The office has more information if you would like to know more.

Delinquent Accounts

Tuition will be invoiced on the first school day of each month. A \$25.00 late fee will be assessed for accounts not paid by the 15th of each month. A payment plan with the Administrator will be set up after 45 days. If an account reaches 60 days past due without a written agreement with the school, the student(s) are subject to dismissal until the account is current. The Board will follow Collection Procedure Policies if necessary. A \$30.00 fee will be assessed on any check returned by the bank.

Report cards may be picked up in the office upon completion of payment. School records will be mailed to the school district after receiving the Transcript Request and the FACTS Management statement has a \$0.00 balance.

Parent Volunteer Hours

BHCA has a variety of projects where families have the option to serve. Your student's teacher, the office, or other staff members may have areas where help is needed. The office will email parents areas where you may assist the school. With this in mind, an incentive for parents to serve has been created called service hours. On a monthly basis, you will either be given the option to serve a minimum of 3 hours or choose to be invoiced at a rate of \$10 per hour not served. Hours must be recorded on the Parent Portal of FACTS Management monthly statement. After logging your hours, your Family Statement will reflect the credit given for the hours served. Service hours exceeding 3 hours can be rolled forward to the next month. Extra service hours will NOT be rolled over to the following school year.

Denial of Enrollment

Students with behavioral challenges or extreme academic difficulties who we are unable to service may be denied admission. Denial of enrollment does not prohibit a student from applying the next year if deficient areas are corrected. Upon completion of the designated steps, parents will be notified by email provided on the application as to whether their child has been admitted into BHCA.

Withdrawal

Official withdrawal from school must be made in person with the administration and a written statement of withdrawal provided to the office. Opportunity for an exit interview will be given to communicate directly with the administration. All tuition will continue for the remainder of the month regardless of the withdrawal date within that month. In a situation where circumstances are out of the parent's control, (i.e. job transfer) a refund will be up to the discretion of the School Board. School records will be released after all invoices are paid in full and all textbooks and materials have been returned.

SECTION 2 – Attendance Policies

Attendance

It is the responsibility of the student and parents to create the habit of being punctual and regular in attendance. The homeroom teacher records attendance on RenWeb daily. All full-time and block 1 scheduled students must arrive at 8:00 am for homeroom attendance. Part-time MS/HS students are expected to arrive to their schedule blocks promptly to avoid being marked tardy or absent.

School Hours & Days

6th – 12th Grades: 8:00 am – 3:15 pm

1. Morning Drop-off

Students may arrive 15 minutes before class starts (7:45 am).

- Class starts at 8:00 am

2. Afternoon Pick-up

- Students who are driving will be dismissed at 3:15 pm.
- Students will be picked up at the designated door between 3:15 and 3:30 pm. Teachers will walk students to the vehicle when parents have displayed name placards.
- Parents are to display their provided name placards on the dash of their vehicle or on the driver's window for safety purposes in the pick-up line. Only those who display the name placards will be allowed to pick up.
 - Correspondence with the office is required prior to a student leaving with someone who is not on the authorized pick-up list. All staff members have permission to ask to see driver's identification/license for confirmation.
- All families in a carpool must complete and turn in their forms to the office before carpool tags/name placards are issued.
- Extra name placards may be requested from the office.
- Provisions can be made for students who need Extended Care.

3. Early Pick-Up

If it is necessary to pick up a student prior to dismissal time, please notify the office at 605-722-1276. A parent or someone from the authorized pick-up list must come to the office to sign out the student and indicate the purpose for early dismissal on the Student Check-In/Check-Out sheet.

Absence Policy

If a student is absent for any reason, please contact the office before 8:30 am on the day of the student's absence. Please email your teacher; do not call or text personal cell phones. The teacher or administration may ask for a signed note from home stating the reason for his/her absence. A student missing more than one hour of their scheduled block will be marked absent for that block.

Parents will be notified in writing when their child is absent for ten days or five of the same blocks during the school year, regardless of excused or unexcused absences. If a student is absent for fifteen days during the school year or misses 10 or more blocks, BHCA reserves the right to require the student to retake the courses missed or retain the student at the same grade level. The final authority on this decision will be determined by the Administrator, teacher, and the School Board.

BHCA is required to record tardies and absences but reserves the right to alter the Absence Policy in the event of widespread infectious disease or other disaster declared by the School Board.

Tardies/Late Arrival

1. School begins promptly at 8:00 am for all full-time and block 1 students.
2. Full-time students in 6th – 12th grades who arrive after the 8:00 am start time will be marked tardy.

3. If your child is arriving to school after 8:00 am because of an appointment or is tardy for other reasons, the parent must sign the student in on the Student Check-In/Check-Out sheet located in the office.
4. If a student receives five tardies in a quarter, parents will be notified in writing. Repeated tardiness is not acceptable.

Truancy

Truancy is an absence without the knowledge and consent of parents and staff.

1. First Act of Truancy: Parents will be notified as soon as possible and disciplinary action will be required.
2. Second Act of Truancy: Parents will be notified as soon as possible to set up a parent conference. Students will be suspended from school from 1 to 3 days without opportunity to make up missed schoolwork, tests, or quizzes.
3. Third Act of Truancy: Parents will be notified to set up a parent conference to determine future enrollment of the student with the possibility of expulsion.

Authorized Student Pick-up

1. Only people whose names are on the student's authorized pick-up list are allowed to pick up the student during school hours or at pick-up time.
2. Special arrangements can be made to allow others to pick-up the student by sending a note to your teacher or calling the office no later than 30 minutes prior to dismissal time. **Please do not call or text the classroom teacher.**
3. Staff members have permission to request to see identification/driver's license before releasing a student.

SECTION 3 - Student Discipline Policies

Grievance Procedure

The principles of Matthew 18:15-17 and Galatians 6:1 require the following steps:

1. If a parent has a complaint about a student issue, the parent should go directly to the student's teacher—not the Administrator, School Board member, or another parent. If the issue is unresolved at the two-person level, the matter should be prayerfully and orderly moved on to the Administrator. This level can include the teacher at the three-person level at the Administrator's discretion.
2. If a parent has a complaint against a teacher, the parent should go directly to the teacher—not the Administrator, School Board member, or another parent. If the issue is unresolved at the two-person level, the matter should be prayerfully and orderly moved on to the Administrator. This level can include the teacher at the three-person level at the Administrator's discretion.
3. If a parent has a complaint against the Administrator, the parent should go directly to the Administrator. If the issue is unresolved at the two-person level, the matter should be

prayerfully and orderly moved on to the School Board president. This level can include the Administrator at the three-person level at the School Board President's discretion.

4. As stated in 1 Corinthians 6:1-8, Christians are to handle disputes or disagreements within the body of Christ and not go to a secular court of law.

Discipline Guidelines

Parents are expected to support the disciplinary philosophy of the school. There will be no spanking or physical punishment of students by staff members. Students are expected to adhere to the basic rules of conduct and are subject to the authority of any staff member during the school day or during school functions.

Love and Logic is a philosophy used in teaching students to be respectful, responsible, and character driven individuals. The four main points used include:

- Mutual dignity
- Shared thinking
- Shared control within limits
- Empathy before consequences

Discipline Procedures

1. Level I Misbehavior – Misbehavior impedes the orderly operation of the classroom or playground and may include the following:
 - Not coming to class prepared to learn
 - Classroom disturbances
 - Failure to complete daily assignments or to follow directions
 - Tardiness (Please refer to Section 2, Tardies/Late Arrival)
 - Other behaviors that make a problem or impede learning for others

A. Level I Disciplinary Procedures

1. The supervising staff member immediately intervenes and informs the student of the violation and the possible consequences.
2. The supervising staff member documents the behavior and consequence on the student's RenWeb; staff member determines if email is sent to parent.
3. If the student fails to correct the behavior, this will require a parent-teacher conference with the student present.

B. Level I Consequences

- Verbal reprimand
- Recovery time
- Withdrawal of privileges
- Notification to parent by RenWeb, email, or conference with parents
- Other disciplinary action deemed appropriate by staff

2. Level II Acute Misbehavior – Misbehavior impedes the orderly operation of the classroom or playground including activities with a degree of seriousness, Level I behaviors continue and may include the following:

- Continuation of any Level I documented misbehavior
- Sinful language (swearing or vulgar)
- Arguing with any staff member
- Truancy
- Dishonesty
- Disrespect toward staff, substitute teacher, or students
- Physical or verbal altercation
- Bullying
- Vandalism
- Stealing
- Cheating
- Leaving school without permission
- Failure to abide by corrective measures for misconduct
- Other behavior that distracts from the classroom/school environment

A. Level II Disciplinary Procedures

1. The supervising staff member immediately intervenes and informs the student of the violation and consequence.
2. Student is referred to the school Assistant Administrator for disciplinary action decided upon by both the Assistant Administrator and staff member.
3. School Assistant Administrator will meet with the student and staff member for resolution.
4. The supervising staff member will document behavior on student's RenWeb. Assistant Administrator will document and add disciplinary action.
5. An email of documentation will be sent to parents by the Assistant Administrator.
6. Assistant Administrator and/or student may call parents in for a conference.

B. Level II Consequences

- Mandatory parent notification
- In-school detention determined by staff/administration
- Lunch or afterschool detention determined by staff/ administration
- Temporary removal from class
- Withdrawal of privileges
- Financial restitution where loss occurs
- Referral to outside agency
- One to three-day home suspension
- Suspension of all non-academic privileges
- Behavioral contract
- Other disciplinary action deemed appropriate by the staff/administration

3. Level III Expulsive Misbehavior

Each case will be comprehensively evaluated to determine the best next step. If misbehavior impedes the orderly operation of the classroom or playground, Level II behaviors continue, or an expulsive misbehavior occurs, and may include the following:

- Continuation of Level II documented misbehavior
- Possession or use of weapons
- Safety threats (gun, bomb, etc.) towards the school.
- Purposefully setting a fire or setting a false fire alarm
- Physical abuse
- Other acts of misconduct which are seriously disruptive, equivalent to felony crimes, or create a safety hazard to students, staff, or BHCA property

A. Level III Disciplinary Procedures

1. The Assistant Administrator verifies the offense, confers with the supervising staff member(s) and the Administrator and schedules a meeting with the student.
2. Parents are notified and the student may be immediately removed from school.
3. Administration contacts law enforcement, if appropriate.
4. The School Board will be notified by the Administrator, if deemed necessary.
5. The Assistant Administrator maintains an accurate record on the student's RenWeb behavior page of the offense, disciplinary actions, and parent's response. Staff members may be asked to provide additional documentation. Parents will be emailed this documentation.

B. Level III Consequences

- Immediate suspension or dismissal pending an expulsion hearing which includes the student, the parent(s), the Assistant Administrator or one School Board member, and the Administrator.
- Referral to law enforcement officials or other disciplinary action as deemed necessary by the School Board.

We recognize that any list of misbehavior and consequences cannot be all-inclusive. Therefore, staff and the school administration will address any misbehaviors and consequences not included in this handbook.

Behavioral Intervention Plan

If BHCA administration deems a Behavioral Intervention Plan is needed, parents will be contacted, and a plan will be made for the student on a case-by-case basis. If at any time BHCA has exhausted our ideas and/or resources available, we reserve the right to dismiss the student from BHCA.

Home Suspension Policies

The administration will contact the parent and discuss the student's infraction and home suspension. The administration will issue a one to three-day home suspension. The student will be allowed to turn in make-up work; due the day they return to school and will be allowed to

make up any quiz or test that was given during suspension.

Dismissal

If at any time BHCA feels we have exhausted our ideas and/or resources available here, we reserve the right to dismiss students from BHCA. An expulsion meeting will be set by the school Administrator that includes the student, parent(s), and the Assistant Administrator. A student who is dismissed from BHCA will not be considered for re-enrollment during the current school year. Parents and the student must meet with the Administrator and one School Board member before re-enrollment will be considered for the following year.

Expulsion

An expulsion meeting will be set by the school Administrator that includes the student, parent(s), the Assistant Administrator or one School Board member. The Administrator, as directed by the School Board, will execute expulsion after the expulsion hearing. A student who is expelled from BHCA will not be considered for re-enrollment during the current school year. Parents and the student must meet with the Administrator and one School Board member before re-enrollment will be considered for the following year.

Banned Items

Students are not to bring the following:

- I-Pod, MP3 player, etc.
- Air pods
- Electronic game gear
- Inappropriate magazines or books
- Drugs/medication
- Alcohol
- Tobacco, e-cigarettes, vaping equipment
- Matches or lighters
- Weapons of any type – real or play
- Fidgets or toys (except show and tell)
- Other items as deemed inappropriate by staff

Items will be confiscated by staff and appropriate disciplinary action will be taken according to the discipline level.

Cell Phone Policy

BHCA seeks to provide an environment free of distractions for student safety, liability, and protection of personal property. **Cell Phones are not to be used during school hours for any reason.** Outgoing and incoming phone calls are to pass through the office. If a student needs to use their phone during parent pick-up, they need to ask permission from their classroom teacher. Cell phone cameras are banned during school hours. Cell phones are to be left in the student's locker during school hours. They should be turned off or silenced.

If a cell phone is being used during school hours, it will be immediately confiscated and taken to the office. Confiscated phones may only be retrieved at the end of the day. Repeat violations will result in further disciplinary action.

Smart Watches & Similar Devices

Smart watches and similar devices must be on “do not disturb” mode during school hours and may only be used during parent pick-up if permission is granted by the classroom teacher. Teachers reserve the right to ask a student to remove his/her smart watch if it becomes a distraction. The watch will be confiscated and taken to the office. Confiscated watches may only be retrieved at the end of the day. Repeat violations will result in further disciplinary action.

SECTION 4 – Academic Policies

Curriculum

The BHCA academic program includes a strong, non-denominational, Biblically based curriculum. Lost or damaged school texts or BHCA library books will be the student's responsibility. The price of the damaged or lost book will be added to the student’s FACTS Management Statement for the cost of the book replacement and shipping cost.

Part-Time Students

The part-time student program is geared toward students who are homeschooled or dually enrolled. This program allows students to take courses to complete their individual academic program. Students in the part-time program are only on campus during their class times. If a student has an open block, they must remain off campus or visit with the Administrator to seek approval to remain on campus. Students with open blocks in the middle of the day will need to have parental consent to come and go from BHCA’s campus.

Report Cards

Report cards are issued every nine weeks. Numerical grades are given based on tests, quizzes, daily classroom work, projects, and homework. Parents will receive a digital copy that is emailed. Parent/Teacher Conferences are scheduled twice a year. Parents may contact their student’s teacher at any time to schedule a conference.

Grading System

6th – 12th Grade uses the following grading scale:

<u>Grade</u>	<u>Percentage</u>	<u>Transcript Values</u>	<u>Grade</u>	<u>Percentage</u>	<u>Transcript Values</u>
A	= 96-100%	(4.0)	C	= 76-78%	(2.0)
A-	= 92-95%	(3.67)	C-	= 73-75%	(1.67)
B+	= 89-91%	(3.33)	D+	= 69-72%	(1.33)

B	=	86-88%	(3.0)	D	=	65-68%	(1.0)
B-	=	83-85%	(2.67)	D-	=	60-64%	(0.67)
C+	=	79-82%	(2.33)	F	=	0-59%	(0.0)

Encore Grades

- Encore for 6th – 12th grades: Numerical grading scale is used based on effort, attitude, participation, behavior, projects, quizzes, and tests.

Honor Roll for 6th – 12th Grades

The 6th – 12th grade Honor Roll is reflected on the quarterly reported card.

Gold Honor Roll (GPA 3.51 – 4.0)

Silver Honor Roll (GPA 3.2 – 3.5)

The Gold or Silver Lion Award can be received if the student has the required cumulative grade point average from all four grading periods and cannot receive any quarter grade less than a C- (73%). Honor Roll students will be recognized at the Graduation/Awards Ceremony at the end of the year.

Progress Reports

Mid-way through a nine-week grading period, teachers will send out Progress Reports to all parents by email. Additional Progress Reports may be emailed as needed to keep the parent and student aware of grades earned. Parents may view their student's grades on RenWeb at any time.

Achievement Tests

All 1st -11th grade students will be given standardized testing. Students are expected to attend school that week with no doctor appointments or family trips taken. Please refer to the current school year calendar for specific testing dates.

Homework Policy

Homework is any activity or assignment directed by the teacher to be performed outside the classroom. There may be occasions when homework is assigned to stay on schedule due to our four-day school week. Teachers are not required to assign less homework on Wednesday nights; tests and quizzes may be given on Thursdays.

Absentee Make-up Work

If a student knows of an upcoming absence, it is their responsibility to contact the student's teacher(s) and the office. The student must give the teacher no less than one day's notice to prepare the make-up assignments. Assignments missed during the pre-planned absence are expected to be completed and returned to the teacher upon the student's return to class to receive full credit. If a student is unexpectedly absent, the student is responsible to check with the teacher(s) for missed assignments. Special circumstances may warrant additional time, at

the discretion of the teacher and the administration.

Promotion and Retention

Students will advance to the next grade level at the end of each school year after satisfactorily completing the course of requirements in the present grade. A student who receives an average failing grade in any one academic subject at the end of the school year will necessitate consultation with parent(s), teacher, and Administrator.

Class Schedule Changes

As a rule, changes in class schedules will be limited to the first week of a new semester. Changes made during this time may be made only with the consent of the teacher(s), administration, and parents.

SECTION 5 – Technology

Computer Usage Policy

Students are required to sign a Student Technology Agreement consenting to the terms before the privilege to use the computers is given. The use of the internet is a privilege, not a right. Inappropriate use will result in a loss of those privileges. The administration and staff may deny, revoke, or suspend specific user access. BHCA reserves the right to read, print, delete, store, or use any transmission on the school system at its discretion and grants permission to use this system for educational purposes only. Users hereby waive any right of privacy regarding information, data collected, or messages sent or received on this system.

Computer Repair/Replacement/Accident Policy

BHCA laptops will always remain on campus. Students will be held responsible for any damage and will be billed for repairs/replacement of computers.

SECTION 6 – General School Policies

Office & Teacher-to-Parent Communication

Communication between the school and parents is important. BHCA offers the following communication platforms to help communicate to families:

- **Website:** The BHCA website (www.blackhillschristianacademy.com) contains contact information, newsletters, upcoming events, the school calendar, etc.
- **Office:** All office communication will be printed on blue paper for easy recognition.
- **Emails:** Emails may be sent for notifications or weekly updates. Please check your email settings so you can receive communication from the office.
- **Parent Alert:** Parent Alert is the phone and text communication system between the school, staff, teachers, and parents. This system will be used for important school messages, school lockdowns, school closings, and school delays. All parents are to set up

their own preferences on the RenWeb for receiving communication on their cell phone and/or home phone and/or text messaging.

- **RenWeb:** RenWeb is a private and secure, internet-based school management portal used to record attendance, grades, progress reports, report cards, documentation, notification of discipline, assigned homework, missing assignments, school calendar, announcements, notification of medication, pre-order for lunches, school directory, and teacher email addresses. Please ensure your contact information is always up to date if you have a change in address, work location, phone number, or email; it is important the school contacts you in case of an emergency.
- **Planbook:** Parents can view lesson plans on planbook.com by requesting access from the teacher.
- **ClassDojo:** ClassDojo is a communication platform used to connect families with school assignments, activities, and events. Teachers may share photos, videos and updates on a secure, private feed.
- **Social Media:** BHCA can be found on Facebook and Instagram.

School Visitors

All school visitors, including parents and family members, must check in at the office and sign the Visitor Sign-In sheet. All visitors must wear a BHCA visitor badge which must be returned to the office at the end of the visit.

Sick Policy

Do not send your ill child to school for the welfare of your child and others. Students with a temperature of **100 degrees** or higher will not be allowed to remain in school. A doctor's explanation must be submitted to the office if a student has been absent for longer than five consecutive school days. Parents are advised that the Absence Policy may be altered in the event of widespread infectious disease. **Students should NOT return to school if they have had a fever or have vomited in the past twenty-four (24) hours.** If a student has symptoms of a communicable illness, written consent to return to school may be required upon the Administrator's request.

Medication: If a student must take prescription medicine during the school day, that medicine along with an **Administration of Medication Form** is to be given to the office as soon as the student arrives at school. The office staff may administer medications such as Tylenol, Ibuprofen, Pepto-Bismol, or Tums if the Medication Authorization form on the student's RenWeb profile gives permission. All families will receive an email of the time, the name of medication, treatment, and outcome.

Pandemic, Outbreak, Natural Disaster, and Crisis Response

In the event of pandemic, outbreak, natural disaster, or other unforeseeable crisis, the School Board will prayerfully consider guidelines issued by government officials and relevant government agencies. BHCA reserves the right to modify curriculum and resources, schedule, length of school year, teaching methods, and demonstrations of learning as deemed necessary

by the School Board. Any changes due to pandemic, outbreak, natural disaster, or other unforeseeable crisis do not excuse families from their enrollment contract and tuition obligations.

School Calendar

The school calendar will be established prior to each academic year and available for viewing on RenWeb or the school website (www.blackhillschristianacademy.com).

BHCA will celebrate most holidays at school except Halloween. The emphasis of all celebrated holidays will reflect Christ's life and His character.

Outside Flyers/Information

Flyers/information/letters/invitations originating from sources other than BHCA must be approved by the office prior to being distributed to students or posted on bulletin boards. The office has the right to approve or decline.

Chapel Policy

Chapel is held on the first Thursday of each month unless otherwise noted on the school calendar. Some chapels will be combined, and others will be split between preschool – 5th grades and 6th – 12th grades. A spirit of reverence with attentive, courteous conduct honoring the Lord should be observed at all chapel services. Parents are encouraged to attend.

Lunch Program

All students have the choice of pre-ordering hot lunch or bringing cold lunch from home. Parents must pre-order hot lunch the week before (Thursday by 12:00 pm) on RenWeb, which will be added to the student's monthly Financial Statement. If a student is absent from school, the pre-ordered lunch will still be charged to the monthly Financial Statement. Students have the choice of white milk on Mondays-Wednesdays and chocolate or white milk on Thursdays for \$0.50. The cost will be added to the monthly FACTS Management statement. Parents are welcome to eat lunch with their child and bring in outside food.

Open Campus Lunch for Sophomores through Seniors

1. Parents must sign the BHCA waiver form located in the enrollment packet.
2. Students must carry a **C** average (76%) in each subject. Receiving below a **C** average (76%) in any class will result in immediate revocation of student's privilege of open lunch. Parents will be notified by email.
3. Privilege will be lost if students are late for class returning from lunch. Loss of privilege will be the next school day. There are no exceptions to these conditions.
4. Students may lose Open Campus Lunch privileges for any discipline issue at school including but not limited to excessive detentions or tardiness.

Students may not ride in any vehicle other than their own unless a specific request is made to the office from a parent/guardian in advance. The parent/guardian of the driver and the parent/guardian of the passenger must make this request and is contingent upon the driver's license stipulations. Students who are ineligible for the program may not be transported by eligible students. Students who leave the building without permission or without signing in and out of the building will be subject to disciplinary consequences.

Off Campus Courses

Off campus courses are occasionally offered. These courses require transportation to and from the course (e.g. Physical Education offered at Countryside Church). If a student fails to go directly to and from the Off-Campus Course, the privilege will be lost. Parents will be notified by email if the loss of privilege occurs and revocation of the privilege will be implemented the following school day. Students may lose their privileges for any discipline issue at school including but not limited to excessive detentions or tardiness. BHCA reserves the right to suspend the Off-Campus Course due to inclement or severe weather as well as any other conditions which the administration deems unsafe.

Students may not ride in any vehicle other than their own unless a specific request is made to the office from a parent/guardian in advance. The parent/guardian of the driver and the parent/guardian of the passenger must make this request and is contingent upon the driver's license stipulations. Students who are ineligible for the program may not be transported by eligible students. Students who leave the building without permission or without signing-in and -out of the building will be subject to disciplinary consequences.

Educational Open Block for Freshman through Seniors

High school students who have an Educational Open Block in their schedule have the opportunity to leave the Black Hills Christian Academy campus, with permission from a parent. If a student is late to class returning from their Educational Open Block, this privilege will be lost. Parents will be notified by email if the loss of privilege occurs, and revocation of the privilege will be implemented the following school day. Students may lose their Educational Open Block privileges for any discipline issue at school including but not limited to excessive detentions or tardiness. BHCA reserves the right to suspend Educational Open Block due to inclement or severe weather as well as other conditions in which the administration deems unsafe.

Students may not ride in any vehicle other than their own unless a specific request is made to the office from a parent/guardian in advance. The parent/guardian of the driver and the parent/guardian of the passenger must make this request and is contingent upon the driver's license stipulations. Students who are ineligible for the program may not be transported by eligible students. Students who leave the building without permission or without signing in and out of the building will be subject to disciplinary consequences. Any student who remains on campus during their open block must adhere to our Commons Area Guidelines.

Common Area

The purpose of the common area is to provide students with the opportunity to do class assignments and homework in a quiet environment and have the privilege to use our common area for studying between their scheduled blocks.

To ensure a positive experience, students must adhere to the following guidelines:

- Maintain a quiet and orderly environment
- Avoid any disruptive behavior or conversation
- Keep area clean and dispose of trash properly
- Use for studying purposes only. No games or other activities will be permitted.

If a student misuses the common area their privileges will be revoked, and an alternative area will be assigned by the administration.

Lockers

Students in 6th – 12th grades will be assigned a locker. BHCA is not responsible for loss or damage to any items in the lockers. Students may not place stickers on the inside or outside of the lockers. Students may put a combination lock on their locker after giving the combination code to their homeroom teacher. Lockers are school property; the school administration and staff have the right to inspect lockers at any time.

Dress Code

Students should dress comfortably and wear layered clothing to be prepared for all weather conditions. Students are to dress attractively but not be an attraction. Good hygiene is expected. Students in violation must change into clothing that complies with the dress code. All clothing should be modest and adhere to the following:

- Shorts, skirts, and dresses must be fingertip length or longer
- Distressed or rips in jeans or shorts must be fingertip length or longer
- Hats may be worn, but not inside
- Swim wear for female students must cover the midriff; male students must wear boxer-type swim shorts during a school sponsored events
- Offensive or inappropriate slogans or images on clothing are not acceptable
- No uncovered spaghetti straps
- Waistbands are to be no lower than the top of the hipbone
- No pajama bottoms (unless otherwise specified)
- Leggings must be worn with a longer shirt/dress to cover the hips

Emergency School Closing and Snow Days

Parents will be notified of inclement weather causing a delayed start or full closure by:

- Parent Alert will contact parents through a text, and/or call. BHCA posts all notifications between 6:00-6:30 am-

- TV stations KOTA and KEVN will post the school's name and if it is a two-hour delay or if school is closed for the day.

BHCA will send notifications through Parent Alert if school needs to be dismissed early. Extended Care will not be available during emergency school closings or weather-related early-release days.

Make-up days have been scheduled into the school calendar; however, if additional make-up days are needed, they will be planned for the Friday immediately following the missed school day. The administration will communicate these details to parents as soon as possible; all dates are subject to change.

Fire, Weather and Crisis Management Drills

Fire drills, both announced and unannounced, will be practiced throughout the year. In an orderly manner, please do the following:

- File outside quietly to assigned areas.
- All doors must be shut with lights turned off.
- Each room has a Fire Emergency sign posted for exiting; follow directions to exit.
- Wait for the all-clear signal and return to the classroom.

Weather/tornado drills will be practiced throughout the year. The office has a weather radio to receive watches/warning alerts. The Spearfish tornado siren or the BHCA emergency alarm will alert all students and staff to walk to their designated room or hallway. Students will return to their classrooms after an all-clear signal is given. Parents will be notified by Parent Alert if an actual warning occurs.

The Crisis Management Plan will be discussed and reviewed by staff members prior to the school year beginning. Crisis training will be explained and practiced throughout the year. Parents will be notified before either code is practiced. Designated sites have been identified if students need to be taken off campus for safety. Parents will be notified by Parent Alert if the school has a hard lock-down if circumstances permit.

Lost and Found

Please label all clothing, books, gloves, lunch boxes, etc. Lost items that are not claimed by the end of the school year will be donated.

Child Abuse Reporting

The state of South Dakota requires BHCA to report allegations of suspected child abuse to the Department of Social Services (DSS). Forms of abuse include physical or emotional abuse, sexual abuse or exploitation, inadequate supervision, or other forms of abuse. While BHCA is expected to communicate with parents regarding the well-being of their child, the administration is placed between the parent and the state, acting on behalf of the child, in accordance with the state law. BHCA does not have to contact parents before reporting to the

DSS. Reports will be made in the best interest of the child and does not, once cause is established, have any legal alternative except to take the report to the DSS for their investigation and review. BHCA may undertake an inquiry of school personnel prior to making a report to determine whether there are sufficient grounds to require reporting.

Notice of Nondiscriminatory Policy

BHCA enrolls students of any race, color, natural born gender, national and ethnic origin in administration of its educational policies, admissions policies, tuition assistance, athletic and other school-administered programs.

Anti-Bullying/Harassment Policy

BHCA has adopted an Anti-Bullying/Harassment Policy to ensure Biblical values are instilled and to create a more loving environment. BHCA is committed to maintaining a culture in which all students treat each other with dignity and respect. Intimidation, exploitation, hazing and harassment, including sexual and electronic harassment, are not permitted. Conflict may occur from time to time, but bullying is never acceptable. The school includes harassment in its definition of bullying. BHCA has zero-tolerance for such conduct, and consistent with this policy a violation will result in disciplinary action.

A clear framework has been developed to address bullying incidents in order to protect our students. Any student who violates this policy will be subject to discipline, which may lead expulsion.

Definitions include but are not limited to:

- Verbal Harassment. Derogatory or stereotypical classifications based on gender, race, color, disability, ethnic or national origin, or age (e.g. discriminatory identifications or jokes). BHCA does not tolerate such violations.
- Physical Harassment. The use of pushing, shoving or other unwanted physical contact as an intentional act to impede normal movement in an effort to intimidate. The act of damaging physical property or possessions or taking them without permission.
- Visual Harassment. The use of obscene gestures or display of signs, pictures, cartoons, written statements, or other material that denigrates, intimidates, bullies or otherwise discrimination.
- Sexual Harassment. Sexual Harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by any student.
- Electronic Harassment. Harassment may occur through a number of mediums or means, including electronic communications. The student Anti-Bullying/Harassment Policy applies to all harassment, including any that occurs by or through any type of electronic communication. This includes, but is not limited to, Internet, email, cell phones (including picture phone or text and voice messaging) or other communication devices, and communications of any type. This list of electronic devices is not inclusive, and the policy is intended to cover other types of electronics.
- Bullying. Bullying is a repeated pattern of willful and deliberate activity on the part of one or more persons intended to cause harm or instill fear. Bullying is conduct of a

physical, verbal, or written nature that interferes with a student's educational opportunities, benefits, performance, or with a student's physical or psychological wellbeing.

This policy applies to school hours; to any school-sponsored event or activity, including during school-arranged transportation of any type to or from an event or activity, and whether the activity or event occurs on or off the school campus; while on school property or at school-leased facilities; or at any other time when the event or activity has any school recognition. A student who violates these Biblical standards – whether occurring at school or during school-sponsored events, activities, or functions or not, or on campus or not – is subject to appropriate action by the school. BHCA expects prompt reporting of all incidents of harassment to the administration who will investigate and take appropriate action to prevent and correct any violation of this policy with reasonable promptness to prevent retaliation and preserve confidentiality if possible. A student or parent may report harassment anonymously, though formal disciplinary action will not be based solely on anonymous reports. Staff members are required to respond to all complaints of harassment/bullying and to immediately intervene if they witness harassment/bullying. This policy applies to students everywhere on campus, while traveling to school-sponsored activities, or off campus during a school event. BHCA reserves the right to treat any single act as severe enough to warrant dismissal/expulsion from school. Consequences will only take effect after an incident has been thoroughly investigated and can be corroborated by the students involved, multiple sources or eyewitnesses.